| **Student: Astrea** |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that there are a lot of things to learn when you make new friends.** * **Nice work on showing why you have more things to do and that makes you creative.** * **Nice use of illustrations.** * **Good identification on how you will be trapped in the same ideas.** * **Much better speech than last time.** * **3:45** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to analyze why people can work it out even when they are not compatible.** * **We need to show the actual harms of being in the comfort zone.** * **Try to minimize random back and forth body movement.** * **Try to answer the POI before accepting another one.** | |

| **Student: Alexis** |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on the structure overall.** * **Nice work on explaining that interacting with other people who are not compatible might lead to disagreements.** * **Nice work on explaining that doing activities together is usually better than doing it alone or with people who don’t enjoy it.** * **Nice work on showing that you are less likely to resolve conflicts.** * **Nice work on explaining how you will share more experiences, jokes and other things that will help you become closer.**   **3:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **In your hook don’t ask a question - show exactly how it will be better to have friends with similar interests.** * **When you rebuttal, first identify what they said before you actually rebuttal that.** * **Don’t be affected by the audience’s reaction.** * **Try to explain why conflicts are more likely to happen on their side.** | |

| **Student: Cecilia** |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing how similar friends can offer you so much.** * **Nice identification of ideas from the other side. Nice work on explaining that people who are different are less likely to want to connect.** * **Good work on explaining that you are more likely to have conflicts.** * **Nice work on explaining how you are likely to understand and build deeper friendships.** * **Nice work to explain that these people will be closer going forward.** * **Nice job with the overall structure and organization in the speech.**   **3:35** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to put more energy into your hook.** * **Try to explain why it is difficult to link and reach out to friends who do not really want to connect.** * **You want to explain exactly how conflict occurs and how you are able to resolve it.** * **Good work on responding to one idea from the other side but we need to respond to more ideas as well - for example the ideas on exposure to ideas and creativity needs to be responded to.** * **Try not to rely on personal examples to prove your claim entirely.** | |

| **Student: Isabella** |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration of how people will feel bored.** * **Good work on explaining that you can learn different cultures and learn different experiences.** * **Nice work on explaining that you can have different perspectives.** * **Good work on the ideas overall - they were nice.**   **3:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the pauses in your speech.** * **We want to try to speak a lot louder.** * **You also want to rely less on your notes and maintain consistent eye contact with the audience.** * **You want to try to tackle POI a little more directly.** * **Try to speak for longer.** * **We can try to explain ideas more.** | |

| **Student: Victor** |
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| **Topic: That it is better to choose someone who has less in common with you when choosing a friend.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying that you get trapped in an echo chamber of ideas.** * **Good work on explaining that when you learn new things - you will start to develop similarities.** * **Good work on showing that you have less freedom to do things that you want.**   **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Write in larger letters so it is easier for you to read and speak out.** * **Explain exactly why the experiences you have never tried will be interesting to you. Show why your mind craves variety and there are so many experiences that are missing.** * **Add more structure for your speech. Look at your audience.** * **Try to speak for longer.** | |